

Sussex Wildlife Trust

Outreach Project Visits to Your Schools

KEY STAGE ONE

Minibeast Magic

Pupils will collect, describe, sort and record a variety of minibeasts found in land and/or pond habitats and look at the features that help them survive. They will find out how minibeasts move, feed, grow, reproduce and use their senses, and will then have a go at exploring their environment from a minibeast's perspective.

Curriculum links: Sc2; 1b, 1c, 2a, 2b, 2e, 2f, 2g, 4b, 5a, 5b, 5c

Themes and QCA schemes: Minibeasts, Plants and animals in the local environment, Variation

Playing with Plants

Pupils will look at and identify plants from different habitats and find out what they need to survive and grow and discover how they are important for wildlife. Where possible they will discover the trees in the school grounds using a variety of senses.

Curriculum links: Sc2; 1c, 2e, 3a, 3b, 3c, 4b, 5a, 5b, 5c

Themes and QCA schemes: Growing plants

Habitats and Homes

Pupils will find out about different plants and animals in their local environment. They will compare the plants and animals found in 2 contrasting habitats, chosen from pond, woodland or grassland and discover why they are found there.

Curriculum links: Sc2; 1b, 1c, 2e, 2g, 3a, 4b, 5a, 5b, 5c. Geog 5b

Themes and QCA schemes: Habitats, Plants and animals in the local environment

Learning about Life-cycles

Pupils will look at the offspring that different animals produce and the stages they go through to reach adulthood. They will have a go at mini-pond dipping and then learn about the lifecycles of various pond creatures they have caught, including frogs, newts, dragonflies.

Curriculum links: Sc2; 1b, 1c, 2e, 2f

Themes and QCA schemes: Life-cycles, Plants and animals in their local environment, Variation

Season Sensations

Pupils will investigate changes in the natural environment with a seasonal focus, and look at the consequence this has for animal and plant life. For example, Autumn hibernation, seed dispersal and colour changes, Spring reproduction, new life and growth.

Curriculum links: Sc2; 1c, 1e, 1f, 5a

Themes and QCA schemes: Seasons, Changes

Mammal Mania **NEW!**

Pupils will learn about the life processes of a variety of native British mammals. They will discover how to recognise their tracks and trails in the wild and look at how the variety of local environments affects the different mammals found living there.

Curriculum links: KS1- Sc2: 1b, 1c, 2a, 2b, 2e, 2f, 5a, 5b, 5c. Geog. 5a, 5b

Themes and QCA schemes: Mammals, Plants and animals in the local environment, Variation

Otter Spotters **NEW!**

Pupils will learn about life on the riverbank for Otters and Water voles. They will use creative activities to recognise their tracks and trails and discover how environmental changes affect these animals and their habitats.

KS1 Sc2: 1b, 1c, 2a, 2b, 2d, 2e, 2f, 5a, 5b, 5c. Geog 5a, 5b

Themes and QCA schemes: Rivers, Plants and animals in the local environment, Variation

Numeracy through the Environment I *

This workshop uses the environment to inspire Numeracy. Activities, taken from all 5 strands of the numeracy strategy, may include numeracy trails, symmetry and patterns in nature, tree measurements, quadrat studies, numerical investigations and data collection.

School Grounds - Value your Grounds I *

Activities and games in your school grounds designed to raise the profile of your grounds. Children will explore the grounds using many different senses. They will identify the different habitats in their grounds and survey them for wildlife.

A class set of photographic plant ID charts, developed specifically for your school, are available for a small extra cost.

School Grounds - Designs for Wildlife I*

Involve your pupils in planning your wildlife area. Children will learn about features that encourage wildlife into a garden, audit their grounds for wildlife and then design a wildlife area specific to your school.

Sussex Wildlife Trust offers a design service for school wildlife areas, and is able to take the children's plans and develop them into a workable plan for the area. There will be an additional charge for this service.